

## School Uniform Policy

## Disclaimer Template Policy

This is a template policy. Schools must not delete or amend the content of this policy, other than adding information to the sections highlighted yellow. Once updated, Schools must read and implement this policy within their School.

Please delete this disclaimer once updated.

### Policy Monitoring, Evaluation and Review

This policy is effective for all Schools within The Mead Educational Trust, the Teaching School, the SCITT and all other activities under the control of the Trust and reporting to the Trust Board.

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### Revision History:

Version	Date	Author	Summary of Changes:
1.0	Feb 2023	ET	New policy

# School Uniform Policy

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#### 1. Aims

### This policy aims to:

Set out our approach to requiring a uniform that is of reasonable cost and offers the best value for money for parents and carers

Explain how we will avoid discrimination in line with our legal duties under the Equality Act 2010

Clarify our expectations for School uniform

### 2. Our School legal die nde he Eali Ac

The Equality Act 2010 prohibits discrimination against an individual based on the protected characteristics, which include sex, race, religion or belief, and gender reassignment.

To avoid discrimination, our School will:

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Adapt this section, to reflect the context of your School – outlining how uniform costs are minimised for families: sections in Green reflect the statutory guidance and must remain

We will do this by:

Limiting any items with distinctive characteristics where possible: for example, by only asking that the blazer features the School logo

Limiting items with distinctive characteristics to low-cost or long-lasting items, such as ties and blazers

Avoiding specific requirements for items pupils could wear on non-School days, such as coats, bags and shoes

Keeping the number of optional branded items to a minimum including PE kit

Avoiding different uniform requirements for different year/dass/house group and for extracurricular activities

Avoiding frequent changes to uniform specifications and minimising the financial impact on parents of any changes

Ensuring that uniform supplier arrangements give the highest priority to cost and value for money (including the quality and durability of the garment).

Making sure that arrangements are in place for parents to acquire second-hand uniform items

Consulting with parents and pupils on any proposed significant changes to the uniform policy and carefully considering any complaints about the policy

- 4. Expectations for School uniform
  - 4.1 Our

- o If your School or Parent Teacher Association (PTA) will arrange a second-hand uniform sale
- Details of local uniform exchange schemes, for example through your local authority (if it has one)
- 5. Expectations for our School community

5.1	Students/Pupils/Scholars	
Our	student/pupils/ scholars	

assess the overall cost implications of the uniform policy for parents and carers ensure that uniform supplier arrangements give the highest priority to cost and value for money (including the quality and durability of the garment).

put in place arrangements for parents and carers to acquire second-hand uniform items

The School will work proactively with parents and students /scholars/ pupils to ensure that uniform expectations are met. Where a pupil/ student/scholar is not wearing the expected uniform, the School will put in place support to rectify this, for example through the loaning of uniform. Where accessing uniform is not a barrier and where appropriate, the School will apply the use of sanctions as outlined in the school behaviour policy.

### 5.4 Academy Council

The Academy Council will review this policy and make sure that it:

Is appropriate for our School's context
Is implemented fairly across the School
Takes into account the views of parents and pupils
Offers a uniform that is appropriate, practical, and safe for all pupils

The Council will also make sure that the School's uniform supplier arrangements give the highest priority to cost and value for money and be able to